










# Week 1- Elements of Shape

Elements of shape:























OiLs (circles, dots, straight lines, angled lines, curved lines)

## THE 5 BASIC ELEMENTS OF SHAPE

### THE DOT AND CIRCLE FAMILY

	   
	<p>THE DOT FAMILY: ANYTHING ROUNDISH THAT IS COLORED IN</p>
	  
	<p>THE CIRCLE FAMILY: ANYTHING ROUNDISH THAT IS EMPTY</p>

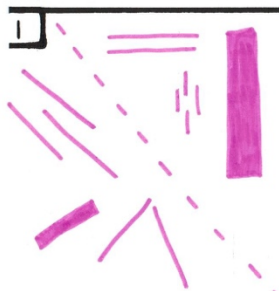
### THE LINE FAMILY

	     
	<p>THE STRAIGHT LINE FAMILY</p>
	    
	<p>THE CURVED LINE FAMILY</p>
	       
	<p>THE ANGLE LINE FAMILY</p>

Basic Shapes

OiLS

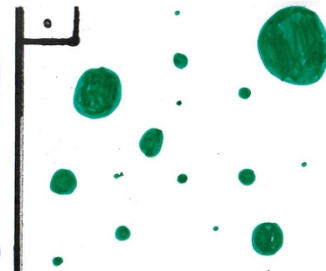
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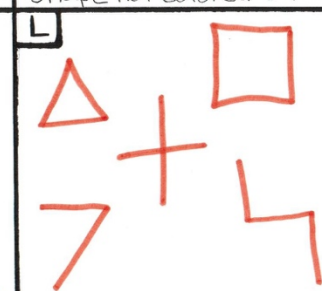
Straight Lines: Any straight line, no matter how thick.



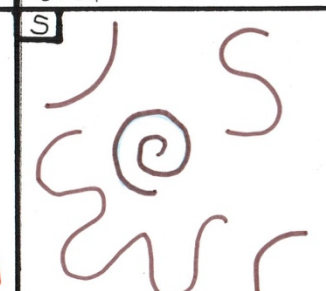
Circles: Any round shape not colored in.



Dots: Any round shape colored in.








Angle Lines: 2 lines joined together, like the number 7 or the corner of a square.

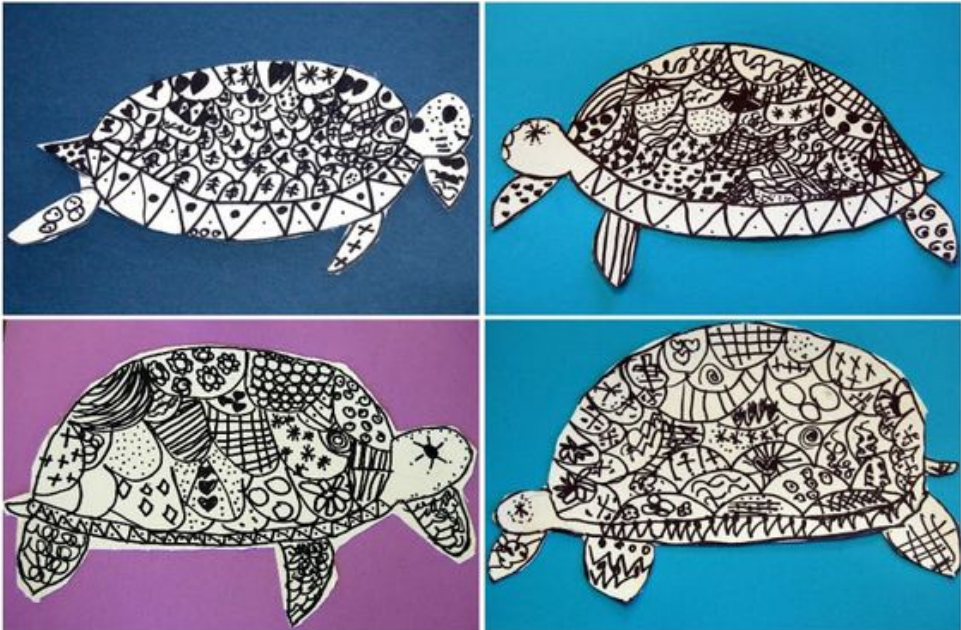


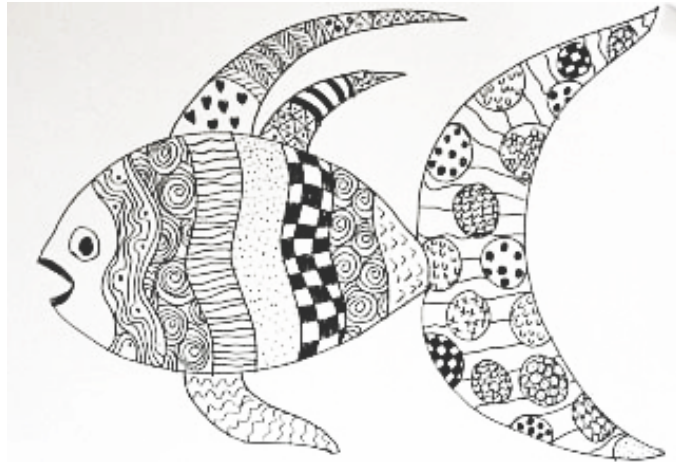
Curved Lines: Any curved line that is not enclosed.

First, practice drawing the elements of shape.

Dot	Circle	Straight Line	Curved Line	Angle Line
				

Then, have the students draw an image using all of the elements of shape. They could make an abstract work of art, like the example under “attending” below. Or, using the various elements of shape, they could create an image such as a turtle, owl, or flower, using abstract doodles, incorporating OiLs.





**The Five Core Habits:**

Practice the *Five Core Habits of Grammar* with art - NAMES (found on pgs. 18-19 in the Foundation Guide).

**5 CORE HABITS**



**NAMING**

1. What do you call this?
2. Where does this name come from?
3. Are there any other names for this?



**ATTENDING**

1. What are the parts of this?
2. Where do you usually see this?
3. What makes this special?



**MEMORIZING**

1. What would help you memorize this? An acronym, a song, a chant, a picture, etc.
2. What did you already know about this?



**EXPRESSING**

1. Could you draw a picture of this or write a song about it? Could you act it out?
2. How does this make you feel?



**STORYTELLING**

1. Can you tell me a story about this?
2. Can I tell you a story about this?

N names (name things specifically)

A attending (look and listen carefully. Also- taste, smell, touch. Compare things.)

M memorizing (soak up facts and ideas. Memorize facts and relations of things to recall, connect, and expand new ideas to older ones from past memorizations.)

E expressing (express ideas creatively- reciting, drawing, singing, dancing)

S storytelling (hear and tell stories)

You can practice the 5 core habits in this art project:

**N – Names:**

- Name the elements of shapes used
- Name the shapes in your drawing

## **A – Attending**

- Listen carefully to the drawing technique using OiLs.
- Look carefully by drawing your own shapes.
- Compare the elements of shape. How are circles similar to dots? How are they different? How are curved lines different from straight lines? How are they similar?

Identify examples of the 5 elements of shape in this artwork:



## **M – Memorize**

- Memorize the elements of shape.

## **E – Express**

- Express what you have learned about the elements of shape by creating your own art using these elements.
- Express your thoughts and ideas about the art.

## **S – Story telling**

- Tell the story about the art you created.