

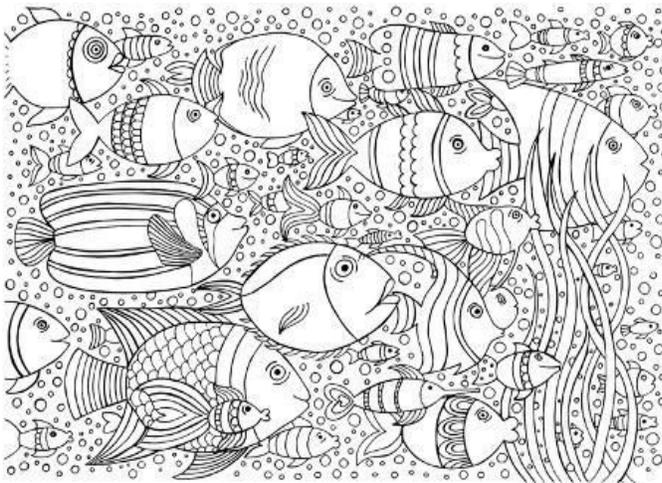
## Week 6- Review & Final Project

Review:

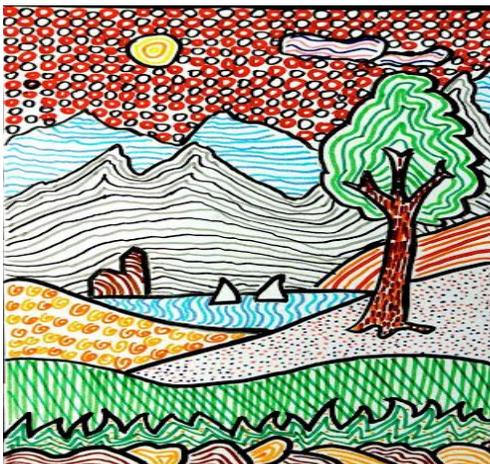
- Elements of shape: OiLs (circles, dots, straight lines, angled lines, curved lines)
- Mirror images, lines of symmetry
- Upside-down drawing
- Abstract art
- Linear perspective

Take what you have learned from these lessons and create a final art project. Have your students draw or paint an image using what they have learned. Can they combine things from all five lessons into a grand masterpiece? Or maybe they would prefer to just focus on one or two of the lessons. Maybe they can create a drawing that uses the elements of shape and perspective? Or maybe it has some abstract elements. Could they incorporate shapes that are symmetrical or have a mirror image? A few ideas can be found below.

A more detailed line drawing that incorporates elements of shape:



A landscape that incorporates elements of shape, abstract art, or linear perspective:



An abstract art study after Wassily Kandinsky or Picasso:



Abstract animal with patterns using OiLs:



## The Five Core Habits:

Practice the *Five Core Habits of Grammar* with art - NAMES (found on pgs. 18-19 in the Foundation Guide).

### 5 CORE HABITS



#### NAMING

1. What do you call this?
2. Where does this name come from?
3. Are there any other names for this?



#### ATTENDING

1. What are the parts of this?
2. Where do you usually see this?
3. What makes this special?



#### MEMORIZING

1. What would help you memorize this? An acronym, a song, a chant, a picture, etc.
2. What did you already know about this?



#### EXPRESSING

1. Could you draw a picture of this or write a song about it? Could you act it out?
2. How does this make you feel?



#### STORYTELLING

1. Can you tell me a story about this?
2. Can I tell you a story about this?

N names (name things specifically)

A attending (look and listen carefully. Also- taste, smell, touch. Compare things.)

M memorizing (soak up facts and ideas. Memorize facts and relations of things to recall, connect, and expand new ideas to older ones from past memorizations.)

E expressing (express ideas creatively- reciting, drawing, singing, dancing)

S storytelling (hear and tell stories)

You can practice the 5 core habits in this art project:

#### N – Names:

- Name the elements of shapes used.
- Name the shapes in your drawing.
- Is it abstract?
- Did you use linear perspective?
- Are there any mirror images or symmetrical shapes?

#### A – Attending

- What was your favorite art lesson so far? How can you incorporate that into a final art project?
- Look carefully by drawing or painting your own design.
- Compare your artwork to someone else's. How are they similar? How are they different? What similar art elements were used?

#### M – Memorize

- Memorize the elements of art used.

#### E – Express

- Express what you have learned about art by creating a final work of art.
- Express your thoughts and ideas about the art.
- Does your art give any emotions?

#### S – Story telling

- Tell the story about your art.