

Week 6- Review & Final Project

Review:

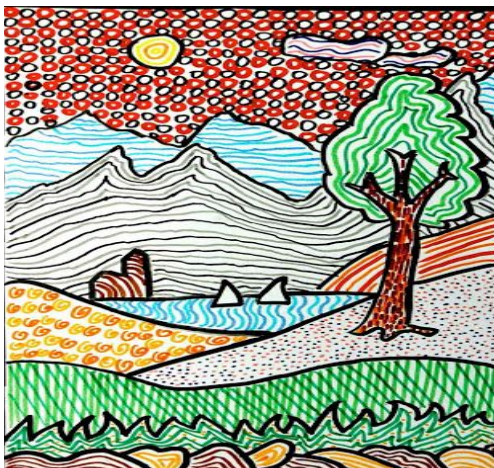
- Elements of shape: OiLs (circles, dots, straight lines, angled lines, curved lines)
- Mirror images, lines of symmetry
- Upside-down drawing
- Abstract art
- Linear perspective

Take what you have learned from these lessons and create a final art project. Have your students draw or paint an image using what they have learned. Can they combine things from all five lessons into a grand masterpiece? Or maybe they would prefer to just focus on one or two of the lessons. Maybe they can create a drawing that uses the elements of shape and perspective? Or maybe it has some abstract elements. Could they incorporate shapes that are symmetrical or have a mirror image? A few ideas can be found below.

A more detailed line drawing that incorporates elements of shape:



A landscape that incorporates elements of shape, abstract art, or linear perspective:



An abstract art study after Wassily Kandinsky or Picasso:



Abstract animal with patterns using OiLs:



The Five Core Habits:

Practice the *Five Core Habits of Grammar* with art - NAMES (found on pgs. 18-19 in the Foundation Guide).

5 CORE HABITS



NAMING

1. What do you call this?
2. Where does this name come from?
3. Are there any other names for this?



ATTENDING

1. What are the parts of this?
2. Where do you usually see this?
3. What makes this special?



MEMORIZING

1. What would help you memorize this? An acronym, a song, a chant, a picture, etc.
2. What did you already know about this?



EXPRESSING

1. Could you draw a picture of this or write a song about it? Could you act it out?
2. How does this make you feel?



STORYTELLING

1. Can you tell me a story about this?
2. Can I tell you a story about this?

N names (name things specifically)

A attending (look and listen carefully. Also- taste, smell, touch. Compare things.)

M memorizing (soak up facts and ideas. Memorize facts and relations of things to recall, connect, and expand new ideas to older ones from past memorizations.)

E expressing (express ideas creatively- reciting, drawing, singing, dancing)

S storytelling (hear and tell stories)

You can practice the 5 core habits in this art project:

N – Names:

- Name the elements of shapes used.
- Name the shapes in your drawing.
- Is it abstract?
- Did you use linear perspective?
- Are there any mirror images or symmetrical shapes?

A – Attending

- What was your favorite art lesson so far? How can you incorporate that into a final art project?
- Look carefully by drawing or painting your own design.
- Compare your artwork to someone else's. How are they similar? How are they different? What similar art elements were used?

M – Memorize

- Memorize the elements of art used.

E – Express

- Express what you have learned about art by creating a final work of art.
- Express your thoughts and ideas about the art.
- Does your art give any emotions?

S – Story telling

- Tell the story about your art.